

## AREF Grant Application Scoring Rubric

Rubric Components	Point Scale				0-1
	5	4	3	2	
<b>General Information (5 points)</b>	All elements are clearly addressed and well supported, including brief statement of self and current assignment	Elements are addressed with specific and sufficient information.	Most information is present, although may not be specific	Some missing or deficient information	Required information is omitted
<b>Description of the project, including specific activities and timelines (20 points)</b>	Project is clearly explained with strong evidence of careful thought, planning and research. It includes a specific timeline for implementation.	Project is explained with sufficient information and an adequate timeline for implementation.	Project is explained in broad, general terms, however some details may be vague or unclear.	Explanation of project is missing significant details and lacks evidence of careful planning.	No supporting information is offered to understand the project, nor does it include an adequate timeline for implementation.
<b>Goals and Objectives Anticipated Outcomes (20 points)</b>	Both short and long term goals and objectives are clearly defined and have the potential to be achieved	Some short and long term goals and objectives are described and have the potential to be reached with this project	Some short and long term goals and objectives are broadly referred to	Some reference to short and/or long term goals and objectives, although vaguely and inadequately defined	Lacks description of short term or long term goals and objectives.
<b>Student Impact How Will They Benefit (25 points)</b>	Project clearly describes how students will benefit from it. A description of how this project is directly connected to the Common Core State Standards is clearly stated.	The project describes how students will benefit from it and how it is related to the Common Core State Standards.. This project will enhance student learning.	The activities of this project are minimally related to the Common Core State Standards. There is some potential for enhancements to student learning.	The activities of this project have little to no connection to the Common Core State Standards	The impact of this project is unclear and/or not addressed

<p><b>Evaluation (20 points)</b></p>	<p>Clearly describes how the impact of this project will be documented, evaluated, and reported and what the results will be used for. Provides detailed information, written so that someone else could evaluate and measure the success of the project.</p>	<p>Provide a thorough explanation of how the success of this project will be measured and if the goals are met. Gives detail about how the results will be used.</p>	<p>Explanation includes clear information of how the project will be evaluated to determine if the goals are met, leaving minor questions</p>	<p>Vague description of how the project will be evaluated, with some unanswered questions</p>	<p>No clear explanation of how this project will be evaluated or if the goals are met</p>
<p><b>Project Budget (10 points)</b></p>	<p>A detailed budget is provided, including list of specific items to be purchased, their cost, the names of the vendors, amount and sources of secured and anticipated funding, including donated materials. Leverages other resources available.</p>	<p>A complete budget is provided, listing the project revenues, expenses, and total cost. The budget is reasonable and supports full implementation of the goals.</p>	<p>A general budget plan is provided and indicates how the grant dollars will be used.</p>	<p>Budget plan is not clear and raises questions as to viability of project.</p>	<p>Budget plan is incomplete.</p>